

*Garden Grove Unified School District*

# ***DWIGHT D. EISENHOWER ELEMENTARY SCHOOL***

---

***STUDENT AND PARENT HANDBOOK  
2025-26***



*13221 Lilly Street  
Garden Grove, CA 92843  
(714) 663-6401*

<http://eisenhower.ggusd.us>

*@Eisenhowerggusd*



# ***TABLE OF CONTENTS***

---

VISION AND MISSION.....	4
PRINCIPAL'S MESSAGE.....	5
SCHOOL EXPECTATIONS.....	6
BELL SCHEDULE.....	7
BREAKFAST, SNACK, & LUNCH.....	9
ATTENDANCE & ABSENCES.....	10
HEALTH & MEDICATION.....	11
EMERGENCY CONTACT INFORMATION.....	11
ARRIVAL AND DISMISSAL.....	12
FAMILY INVOLVEMENT.....	13
PERSONAL ITEMS AND TOYS POLICY.....	14
PLAYGROUND RULES.....	14
BIRTHDAY PARTIES.....	16
SCHOOL SAFETY.....	17
DRESS CODE.....	18
CELL PHONE.....	18
DISCIPLINE AND SUSPENSION.....	19
SCHOOL-PARENT-STUDENT COMPACT.....	20
VISITORS ON CAMPUS.....	21
USE OF OFFICE PHONE.....	21
PERSONAL PROPERTY.....	21
BICYCLES, SKATEBOARDS, SCOOTERS.....	21
PARENT AND FAMILY ENGAGEMENT POLICY.....	22

# VISION AND MISSION

---

## THE GARDEN GROVE WAY

### Our Vision

*We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.*

### Our Mission

*To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.*

## GOAL 1

# ACADEMIC SKILLS

*Academic Content • Academic English • Scholarly Habits*

## GOAL 2

# PERSONAL SKILLS

*Motivation • Socio-Emotional Well-Being • Climate and Culture*

## GOAL 3

# LIFELONG SUCCESS

*College & Career Readiness • College & Career Success*

# ***PRINCIPAL'S MESSAGE***

---

Dear Eisenhower Families,

It is with great excitement that I welcome you to a new school year at Eisenhower Elementary! I am honored to be your child's principal and look forward to working together to make this a successful and enriching year for all students.

Eisenhower is a warm, welcoming, and supportive school where our dedicated teachers and staff are committed to fostering both academic success and social-emotional well-being. One of the most important aspects of our school is the strong partnership between home and school. Your involvement plays a vital role in your child's education, and we encourage you to participate in the many opportunities available, including classroom volunteering, field trips, and family engagement nights.



This Handbook has been created to provide important information about our school. A clear understanding of school guidelines will help strengthen communication between home and school while ensuring a positive and productive learning environment.

If you have any questions that are not answered in this handbook, please feel free to contact me at (714) 663-6401 or [cash@ggusd.us](mailto:cash@ggusd.us).

Thank you for your partnership and for being a wonderful role model for your child. I look forward to a fantastic year of learning, growth, and community!

Mr. Christopher Ash

# ***SCHOOL EXPECTATIONS***

---

*Our Eisenhower Elementary community embraces Positive Behavior Interventions and Supports (PBIS) to foster a safe and supportive learning environment. PBIS expectations serve as clear guidelines for students, outlining the positive behaviors they are expected to demonstrate both in and out of the classroom. These expectations help establish a shared understanding, set clear boundaries, provide structure, and cultivate a positive school culture.*










***Eisenhower Eagles are always...***

***SAFE***

***RESPECTFUL***

***RESPONSIBLE***

# PBIS EXPECTATIONS

	We are Safe	We are Respectful	We are Responsible
<b>All Settings</b> 	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Dress appropriately for school</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Respect feelings and property of others</li> <li>Keep our school clean</li> </ul>	<ul style="list-style-type: none"> <li>Listen to adults for directions</li> <li>Place phones in backpack or in teacher's possession</li> </ul>
<b>Walkways</b> 	<ul style="list-style-type: none"> <li>Pay attention to surroundings</li> <li>Face forward in line while walking</li> </ul>	<ul style="list-style-type: none"> <li>Walk politely past classrooms</li> <li>Show kindness to others while passing</li> </ul>	<ul style="list-style-type: none"> <li>Walk in a straight quiet line</li> <li>Walk directly to your destination</li> </ul>
<b>Playground</b> 	<ul style="list-style-type: none"> <li>Walk on blacktop</li> <li>Use equipment correctly</li> <li>Report unsafe behavior to adults</li> </ul>	<ul style="list-style-type: none"> <li>Include everyone in games</li> <li>Show good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>Participate in games and follow rules</li> <li>Return equipment to appropriate area</li> <li>Freeze when bell rings and walk to line</li> </ul>
<b>Restrooms</b> 	<ul style="list-style-type: none"> <li>Exit in a timely manner</li> <li>Report any incidents to adults</li> <li>Keep food and equipment outside</li> </ul>	<ul style="list-style-type: none"> <li>Give others space and privacy                             <ul style="list-style-type: none"> <li>One person in stall</li> <li>Three students in bathroom</li> </ul> </li> <li>Wait your turn outside the door</li> </ul>	<ul style="list-style-type: none"> <li>Flush toilets</li> <li>Wash hands with soap</li> <li>Dispose of trash properly</li> </ul>
<b>Assemblies</b> 	<ul style="list-style-type: none"> <li>Sit and give others space to sit</li> <li>Participate when asked</li> <li>Look to the teacher for directions</li> </ul>	<ul style="list-style-type: none"> <li>Pay attention</li> <li>Clap at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>Enter quietly</li> <li>Track the speaker</li> </ul>
<b>Breakfast/ Lunch</b> 	<ul style="list-style-type: none"> <li>Walk to tables</li> <li>Sit on benches</li> </ul>	<ul style="list-style-type: none"> <li>Wait respectfully in line</li> <li>Say please, and thank you</li> <li>Use table manners</li> <li>Use appropriate voice level</li> </ul>	<ul style="list-style-type: none"> <li>Clean your eating area</li> <li>Listen to adults for directions</li> <li>Give others space for eating</li> </ul>
<b>Arrival/ Dismissal</b> 	<ul style="list-style-type: none"> <li>Use sidewalks and crosswalks</li> <li>Pay attention to surroundings</li> </ul>	<ul style="list-style-type: none"> <li>Listen to adults for directions</li> <li>Use appropriate voice level</li> </ul>	<ul style="list-style-type: none"> <li>Walk directly to your destination</li> <li>Arrive on time</li> </ul>
<b>Bus</b> 	<ul style="list-style-type: none"> <li>Stay seated and face forward</li> <li>Enter and exit the bus calmly</li> <li>Report incidents to the bus driver or adult</li> </ul>	<ul style="list-style-type: none"> <li>Listen to bus driver for directions</li> <li>Use appropriate voice level</li> </ul>	<ul style="list-style-type: none"> <li>Use bus pass daily</li> <li>Wait quietly in line</li> </ul>
<b>Classroom</b> 	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Use classroom materials appropriately</li> <li>Sit and move in a safe manner</li> </ul>	<ul style="list-style-type: none"> <li>Listen and follow directions</li> <li>Use kind words and actions</li> <li>Participate</li> </ul>	<ul style="list-style-type: none"> <li>Complete your work</li> <li>Be ready to learn</li> <li>Give your best effort</li> </ul>

# ***BELL SCHEDULE***

---

## **TK**

8:30-9:45	Instruction
9:45-10:05	Recess
10:05-11:20	Instruction
11:20-11:55	Lunch
11:55-2:45	Instruction

## **Kindergarten**

8:30-9:45	Instruction
9:45-10:05	Recess
10:05-11:25	Instruction
11:25-12:00	Lunch
12:00-2:45	Instruction

## **First Grade**

8:30- 9:45	Instruction
9:45-10:05	Recess
10:00-11:30	Instruction
11:30-12:05	Lunch
12:05- 2:45	Instruction

## **Second Grade**

8:30 –10:10	Instruction
10:10-10:30	Recess
10:30-11:40	Instruction
11:40-12:15	Lunch
12:15-2:45	Instruction

## **Third Grade**

8:30-10:10	Instruction
10:10-10:30	Recess
10:30-11:50	Instruction
11:50-12:25	Lunch
12:25- 2:45	Instruction

## **Fourth Grade**

8:30-10:40	Instruction
10:40-11:00	Recess
11:00-12:00	Instruction
12:00-12:35	Lunch
12:35-2:45	Instruction

## **Fifth Grade**

8:30-10:40	Instruction
10:40-11:00	Recess
11:00-12:05	Instruction
12:05-12:40	Lunch
12:40-2:45	Instruction

## **Sixth Grade**

8:30-10:40	Instruction
10:40-11:00	Recess
11:00-12:10	Instruction
12:10- 12:45	Lunch
12:45 –2:45	Instruction

***Early Dismissal on Wednesdays at 1:55 PM***

# ***BREAKFAST, SNACK, & LUNCH***

---

A nutritious meal helps students do their best in school. Skipping breakfast, snacks, or lunch is not a healthy practice.

## **Breakfast:**

Breakfast is served each day from 8:10 - 8:25, including fruit or juice, cereal or bread, and milk. Breakfast is free for all students.

## **Snack Time:**

Eisenhower is part of the Fresh Fruit and Vegetable program each Tuesday, Wednesday and Thursday, students receive a healthy snack at recess. This is a free program. Students may also bring a healthy snack to eat during their recess. Please do not send soda or unhealthy snacks such as chips or candy.

## **Lunch:**

Garden Grove Unified School District (GGUSD), hot lunches for elementary students are designed to be both nutritious and appealing. Each meal includes a main dish and is accompanied by choices from a fruit and vegetable salad bar, ensuring students receive a balanced meal.

Additionally, meals come with 100% fruit juice and milk. All students are to receive lunch at no charge, regardless of family income.



Lunches brought from home should be healthy and not include candy or soda. Lunches should be clearly labeled with the child's name and room number. Food that requires heating in a microwave cannot be accommodated. No food sharing is allowed due to allergy risks.

## **Dropping Off Lunches:**

Parents dropping off lunches after the school day has started must bring them to the school office. Lunches cannot be delivered to classrooms and must be labeled with the child's name and room number. We cannot interrupt classroom instruction for lunch drop-offs, so please make sure your child knows ahead of time if a lunch will be delivered. Food delivery services such as DoorDash or Uber Eats will not be accepted.

Thank you for helping us support healthy eating habits at Eisenhower Elementary!



# ***ATTENDANCE & ABSENCES***

---

Regular attendance is essential for a child's success in school and is required by the State of California Education Code. Students are expected to attend school on time and consistently. If a student is absent due to health reasons, proper documentation must be provided. Additionally, students must stay on campus for the entire school day unless they are signed out by a parent.

## **Health & Illness Guidelines:**

Students who are ill should stay home until they are well. Please do not send your child to school if they have experienced any of the following in the past 24 hours: Fever over 100.4°F, vomiting or other symptoms that may indicate a contagious illness



## **Reporting Absences:**

To ensure student safety, we ask that parents notify the school office at (714) 663-6401, by 9:00 a.m. if a student will be absent. If you are unable to call the office, it is very important that the student submit a note from a parent stating the date and reason for the absence when returning to school. This is required by California law.

## **Tardies:**

Parents and students must take responsibility for arriving at school on time each day. A child who comes late to school is losing valuable instructional time and is disrupting the classroom. A child is considered tardy when he/she arrives after the bell has rung at 8:30. Any student arriving late must check in through the office to receive a pass to enter his/her class.

## **Early Check Out:**

Whenever possible, medical, dental, and other appointments should be scheduled after school hours. However, if a student must leave campus during the school day, certain procedures must be followed. For student safety, only individuals listed on the emergency card may pick up a child, and a photo ID is required for early pick-up. Parents or authorized individuals must come to the office, show proper identification, and sign their child out. The office staff will then call the student's classroom for dismissal. We are unable to call your child's classroom prior to you coming to the office, as we do not want students to miss instructional time. Thank you for helping us maintain a safe and smooth learning environment for all students.

# ***HEALTH & MEDICATION***

---

If a student becomes ill during class, they will be sent to the office where they will be cared for by a staff member or the health assistant until a parent or designated guardian can pick them up. It is essential that we have updated emergency information in the Aeries Parent Portal for each student so we can contact parents in case of an illness or accident and be informed of any special medical needs. Please ensure that your child's emergency information is updated whenever there is a change in home or work addresses or phone numbers.

For all medications (prescription or over-the-counter), the school requires a written statement from both the physician and the parent/guardian. The physician must specify the medication dosage, time, and method of administration, and the parent must give permission for the school to assist the student as directed by the physician. Printed forms for medication are available from the school secretary. Prescription medications must be provided to the school in their original pharmaceutical container. Students are not allowed to carry medication on their person, in their backpacks, or in class due to safety regulations.

Our school nurse is on campus once a week, providing vision and hearing tests and health counseling. The health assistant is available daily to support student health needs.



## ***EMERGENCY CONTACT INFORMATION***

---



Parents are required to complete the Data Confirmation process for each student enrolled at Eisenhower and to update the information every year. It is extremely important for the safety of each child that this card is kept up to date. The information is used by the office staff in the event of illness or emergency.

If any of the information on the Emergency Card changes, please notify the school immediately.

# ARRIVAL AND DISMISSAL

---

At Eisenhower Elementary, we prioritize student safety and a smooth start to the day. To ensure a safe and structured morning, please note the following guidelines:

## Morning Arrival

- **8:10 a.m.** – Students are welcome on campus at this time. They may head to breakfast or their classroom.
- **8:10 - 8:30 a.m.** – *Eagles Rise & Shine Time!* Students have the opportunity to go to their classrooms, where teachers are available for extra support each morning.
- **8:25 a.m.** – All students should be on campus.
- **8:30 a.m.** – School begins; students are in their classrooms, ready to start their day.

For safety reasons, please do not drop off students before 8:10 a.m., as there is no supervision available.

## Dismissal

- Regular Schedule (Monday, Tuesday, Thursday, Friday)  
**2:45 p.m. Dismissal**
- Collaboration Day (Wednesday):  
Dismissal at **1:55 p.m.** to allow teachers to engage in professional development and planning.



Students are expected to leave campus promptly at dismissal. Please note that student supervision ends 10 minutes after dismissal.

Thank you for helping us create a safe and structured school environment!

# ***FAMILY INVOLVEMENT***

---

At Eisenhower Elementary, we value and encourage parent involvement. Your engagement supports student success and strengthens our school community. Some opportunities to volunteer include:

- Assisting in classrooms
- Chaperoning field trips
- Supporting special projects
- Joining the PTO
- Helping with PTO events and fundraisers

## **Field Trips**

Field trips enhance student learning, and parent chaperones are often essential. Reach out to your child's teacher for more information. Please note that younger siblings are not permitted on field trips.

## **Parent-Teacher Conferences**

Parents are expected to attend parent-teacher conferences at the end of both the first and second trimesters. Additional conferences may be scheduled as needed.

## **Student Planners**

Students in grades 3-6 use planners to help develop organization, responsibility, and time management skills. Planners serve as a tool for recording homework assignments, important dates, and reminders. Parents/guardians should check and sign the planner each evening to stay informed about their child's assignments and upcoming events.

## **Helping at Home**

Parents can support their child's education by:

- Encouraging a positive attitude toward learning
- Staying informed about progress and report cards
- Providing a quiet space for homework
- Attending school events and teacher conferences
- Supporting school behavior expectations and PBIS

## **Homework**

Homework reinforces classroom learning and fosters good study habits. Teachers assign work appropriate to student age and ability, with checkpoints for long-term assignments. Primary students will receive 10 – 30 minutes of homework regularly, and upper-grade students will receive 30 – 60 minutes of homework regularly. Parents can help by providing favorable conditions for studying, making homework a regular part of the family evening routine, assisting their child, and showing interest in their child's assignments.

Thank you for being a valued partner in your child's education!

# ***PERSONAL ITEMS AND TOYS POLICY***

---

Students should not bring personal items, including toys, trading cards, electronic devices, or other non-school-related items, to school. These items can be distracting to the learning environment, may get lost or damaged, and can create conflicts among students. The school is not responsible for lost, stolen, or damaged personal belongings. If a student brings a prohibited item, it may be held in the office until a parent or guardian retrieves it. We appreciate your cooperation in keeping our focus on learning and ensuring a safe and productive school environment.

## ***PLAYGROUND RULES***

---

The safety and well-being of all students are our top priorities. To ensure a fun and safe environment, students must follow these playground rules at all times.

### **General Playground Rules:**

1. Follow all directions given by school staff.
2. Show kindness and respect to others—no pushing, rough play, or exclusion.
3. Use playground equipment properly and safely.
4. Stay within designated play areas at all times.
5. Keep hands, feet, and objects to yourself.
6. Wait your turn and share equipment with others.
7. No food, drinks, or gum on the playground.
8. When the bell rings, stop playing, and wait for the whistle to line up.
9. Physical contact activities are not allowed at any time including football, real or play fighting, and “tag” games.
10. Have fun, and include everyone!



# PLAYGROUND RULES

---

## Handball:

- Only one ball per court.
- No hitting the ball excessively hard or intentionally out of play.
- If there's a disagreement, players redo the play or ask an adult for help.

## Swings:

- Sit on the swing properly—no standing, twisting, or jumping off.
- One person per swing at a time.
- Swing forward and backward only—no side-to-side swinging.
- Wait a safe distance away until it is your turn.
- Do not push others on the swings.



## Slide:

- Slide down feet first, one person at a time.
- Wait until the person ahead of you is completely off before sliding.
- No climbing up the slide.
- Do not block the bottom of the slide.



## Bars & Climbing Equipment:

- Use both hands when climbing.
- No hanging upside down or standing on top of the bars.
- One person at a time per section.
- Wait your turn and do not push or pull others.
- Do not jump off the bars—climb down safely.



## Soccer:

- Play safely—no tripping, pushing, or rough play.
- No slide tackling or intentional kicking of others.
- Include everyone and be a good sport.
- Follow the rules of the game and listen to the supervising adults.

## Basketball:

- Play fair and take turns.
- No aggressive play, pushing, or grabbing the ball from others.
- If multiple people want to play, create teams and rotate turns.
- Show good sportsmanship



# PLAYGROUND RULES

---

## Four Square:

- The server must bounce the ball and hit it underhand into another square.
- No carrying, slamming, or spinning the ball unfairly.
- The ball must bounce in a square before being hit.
- Players must rotate in and out fairly.

## Volleyball:

- Only underhand serves are allowed.
- Play respectfully—no spiking or hitting the ball aggressively.
- Three hits per side before the ball goes over the net.
- No grabbing, carrying, or throwing the ball.
- Work as a team and encourage others.



# BIRTHDAY PARTIES

---

We love celebrating your child's birthday at school! Here's how we recognize their special day:

- Birthdays are announced in the weekly school announcements.
- Students receive a birthday pencil and a card from the principal.
- Teachers celebrate students in the classroom with age-appropriate gestures, such as crowns, charts, or special recognition.

If you would like to send something for your child's class, please check with the teacher first. Non-food items (such as stickers, pencils, or erasers) may be sent to be distributed at the end of the day. If sending multiple items, please place them in a party bag, ensuring there is enough for every student in the class—otherwise, they will not be passed out. Balloons and flowers are not permitted.



Thank you for helping us create a fun and inclusive birthday experience for all students!

# SCHOOL SAFETY

---

At Eisenhower Elementary, the safety and well-being of our students and staff are our top priorities. We are committed to providing a safe learning environment, and as part of our safety plan, we practice regular drills throughout the year, including fire, earthquake, lockdown, and evacuation drills. These drills are designed to prepare students and staff to respond quickly and effectively in the event of an emergency.

We follow the Standard Response Protocol (SRP), a nationally recognized system for school safety. The SRP includes four basic actions that help ensure students and staff know exactly how to respond in various situations:

- Secure - Securing the building due to an external threat.
- Lockdown - Taking shelter inside the building due to an internal threat.
- Evacuate - Moving students to a safe location when needed.
- Shelter - Taking specific actions to protect students during hazardous situations, such as severe weather.

Our staff is thoroughly trained in SRP procedures, and we continuously review and update our emergency protocols. Additionally, we collaborate with local police and fire departments to ensure that our emergency procedures are up-to-date and that our staff is prepared to handle any situation that may arise.

We encourage you to speak with your child about the importance of safety drills and procedures so they feel confident and prepared if the need arises. Together, we can create a safe and supportive environment for all of our students.

Thank you for your continued support in keeping Eisenhower Elementary a safe place for learning and growth.



**SECURE**



**LOCKDOWN**



**EVACUATE**



**SHELTER**



# ***DRESS CODE***

---

The ultimate responsibility for student dress rests with parents. If a child is dressed inappropriately, parents will be notified so that a change of clothing can be brought to school. Student dress and grooming should be clean and should not cause any distraction or disturbance to school activities, nor create a health or safety hazard to themselves or others. For updated dress code guidelines, please visit our website at <http://eisenhower.ggusd.us>.

- Clothing with messages promoting drugs, alcohol, gangs, or featuring suggestive sayings or pictures is not permitted.
- Gang-related attire is prohibited.
- Hats may only be worn during recess or PE.
- Stomachs should be covered by clothing.
- Dangling or hoop-style earrings are not allowed.
- Wear comfortable, safe shoes to school. Open-toed shoes, sandals, high heels, or shoes with wheels are not allowed.
- Hairstyles and colors should be appropriate and conducive to the learning environment.
- Straps on shirts or dresses must be at least 1 inch wide.
- Sweatshirt hoodies may be worn, but hoods must remain down.

# ***CELL PHONE***

---

At Eisenhower Elementary, we prioritize a focused and safe learning environment. To ensure this, the following cell phone guidelines are in place:

- We encourage all students to leave their phones at home.
- Cell phones must be turned off and put away during school hours.
- Phones should not be out while on campus, including during recess, lunch, or before and after school.
- The school is not responsible for any lost, stolen, or damaged phones.



If a phone must be brought to school, it should be kept in the student's backpack and turned off. If a student is found with their phone, it will be confiscated and must be picked up by a parent from the office. This policy includes smart watches. These guidelines are in place to help students stay engaged in learning and maintain a safe, distraction-free environment.

# ***DISCIPLINE AND SUSPENSION***

---

*The classroom teachers and the principal have collaborated to establish a discipline policy for Eisenhower Elementary. There are several steps taken for inappropriate behavior, with the most serious consequences being suspension or expulsion.*

*Students may be suspended for the following infractions:*

- 1. Fighting, wrestling, kicking, bullying, threatening, or any other aggressive behavior.***
- 2. Insubordination/disobedience:*** *Students are expected to show respect for all adults on campus and follow directions from any adult in authority.*
- 3. Damaging school or personal property:*** *Students and their parents will be responsible for paying for any damages.*
- 4. Stealing:*** *Theft of any kind will result in disciplinary action.*
- 5. Use of profanity or other abusive language.***
- 6. Any behavior that endangers the safety of oneself or others.***
- 7. Bringing or possessing dangerous objects:*** *This includes knives, firearms, explosives, or any other dangerous items.*
- 8. Possession or use of unlawful substances:*** *This includes alcohol, drugs, or any controlled substances, or being under the influence of them while on school grounds.*
- 9. Harassment:*** *A student may be suspended if it is determined they have committed sexual harassment.*

# SCHOOL-PARENT-STUDENT COMPACT

---

The purpose of the School-Parent-Student Compact is to outline the shared responsibilities of parents, school staff, and students in supporting improved student achievement. It also details how the school and parents will collaborate to foster a partnership that helps students succeed as learners. A copy of the Parent-Student Compact is provided on the next page and is signed electronically during the Data Confirmation process.

*It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school.*

*Eisenhower School and the parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

**School Pledge:** *We, the school staff, will provide high-quality curriculum and instruction and support children's learning. We agree to carry out the following responsibilities to the best of our ability:*

- *Provide a supportive learning environment.*
- *Provide high-quality curriculum and instruction.*
- *Maintain regular communication about academic progress.*
- *Maintain high expectations for all students.*
- *Explain expectations, instructional goals, and grading systems to students and parents.*
- *Engage all students in a school-wide block of uninterrupted instructional time (excluding recess) for literacy development (reading, writing, speaking, and listening).*
- *Develop and receive training on research-based teaching strategies and programs.*

**Parent Pledge:** *We, as parents, will support our child's learning and agree to carry out the following responsibilities to the best of our ability:*

- *See that students are transported to and from school on time.*
- *Ensure daily and regular attendance.*
- *Work with the school to uphold positive behavior standards.*
- *Monitor the completion of daily homework assignments.*
- *Participate in consistent and ongoing parent/teacher communications, including conferences.*
- *Communicate the importance of education and learning to my child.*
- *Set high expectations for my child.*
- *Support the school discipline plan.*
- *Know my child's grade level, teacher's name, and classroom number.*

**Student Pledge:** *I, as a student, will take responsibility for my learning and agree to carry out the following responsibilities to the best of my ability:*

- *Complete all classwork and homework.*
- *Attend school regularly.*
- *Treat **ALL** individuals with **RESPECT** (self, peers, teachers, and parents).*
- *Follow school behavior expectations.*
- *Take responsibility for my own learning: be on time and on task with the proper materials, attitude, and behavior.*
- *Take responsibility for on-time attendance.*
- *Read at home for 20-30 minutes daily.*

# ***VISITORS ON CAMPUS***

---

To ensure a safe environment for our students, all parents and visitors must sign in at the office upon arrival. If you wish to visit your child's classroom, please make arrangements with the teacher in advance to avoid disrupting classroom activities.

# ***USE OF OFFICE PHONE***

---

The office telephone is to be used by students for emergencies only. Students may not come to the office to use the telephone without a note from the teacher.

# ***PERSONAL PROPERTY***

---

At Eisenhower Elementary, we provide all the necessary athletic equipment for use during recess and physical education. Personal athletic equipment may not be brought to school. Additionally, personal items such as electronic games, cell phones, or toys should be left at home. If any of these items are brought to school, they may be confiscated. Parents must pick up any confiscated items from the teacher or the office. Please note that the school and district assume no liability for any personal property that is lost, stolen, or damaged, even if the items have been confiscated.

# ***BICYCLES, SKATEBOARDS, SCOOTERS***

---

- Students in grades 4-6 may ride their bicycles to school, provided they wear a helmet, as required by California law.
- Students must walk their bicycles onto, through, and off the campus.
- Riding bicycles on school grounds is prohibited at all times.
- Each bicycle must be locked when parked. The school is not responsible for any bicycles brought onto campus.

Skateboards, rollerblades, scooters, and skates are not allowed before, during, or after school. Students may not ride or bring any of these items to school at any time.

# ***PARENT AND FAMILY ENGAGEMENT POLICY***

---

## **Title I, Part A School Parent and Family Engagement Policy**

### **School Site: Eisenhower Elementary**

#### **2.0 Policy Development and Distribution**

With approval from the local governing board, Eisenhower Elementary has jointly developed and distributed to parents and family members a written Parent and Family Engagement Policy. This policy is agreed upon by parents and updated periodically to address evolving needs. (*EC Section 11503; 20 U.S.C. § 6318[b][1-4]*).

- Parents and staff collaborate in meetings to develop this policy.
- The final draft is reviewed and approved in staff and parent meetings.
- The policy and School Plan for Student Achievement (SPSA) are shared with parents.
- The policy is available on the school website and in the front office.
- Translation services are provided when necessary.
- Parents may propose amendments by contacting the principal, who will coordinate discussions through the School Site Council (SSC) and English Learner Advisory Committee (ELAC).

#### **2.1 Involvement of Parents in the Title I Program**

Eisenhower Elementary shall ensure the following:

##### **(a) Annual Meeting**

- An annual meeting is held (typically during Back-to-School Night) to inform parents about the Title I program, requirements, and parental rights. (*20 U.S.C. § 6318[c][1]*).

##### **(b) Flexible Meeting Schedule**

- Meetings are scheduled at varied times.
- Title I funds may be used for transportation, childcare, or home visits. (*20 U.S.C. § 6318[c][2]*).

##### **(c) Ongoing Parental Involvement**

- Parents participate in planning, reviewing, and improving Title I programs and policies through ELAC and SSC. (*20 U.S.C. § 6318[c][3]*).

##### **(d) Communication with Parents**

- Timely information about Title I programs is provided.
- Curriculum details, assessments, and state standards are explained during meetings, parent conferences, and on the school website.
- Parents are given opportunities for regular meetings to discuss suggestions. (*20 U.S.C. § 6318[c][4][A-C]*).

##### **(e) Parent Feedback on Schoolwide Plan**

- If parents are dissatisfied with the schoolwide plan, their comments are submitted to the district. (*20 U.S.C. § 6318[c][5]*).

## **2.2 Building Capacity for Involvement**

Eisenhower Elementary ensures effective parent involvement through the following:

### **(a) Parent Education**

- Parents receive training on academic standards, assessments, Title I requirements, progress monitoring, and collaboration with educators. *(20 U.S.C. § 6318[e][1]).*

### **(b) Materials and Training**

- Resources are provided on topics such as school communication, technology use, bullying prevention, mental wellness, and the Aeries parent portal. *(20 U.S.C. § 6318[e][2]).*

### **(c) Staff Training**

- Teachers and staff receive training on engaging parents as educational partners. *(20 U.S.C. § 6318[e][3]).*

### **(d) Integration with Other Programs**

- Coordination with federal, state, and local programs, including preschool initiatives and parent resource centers. *(20 U.S.C. § 6318[e][4]).*

### **(e) Accessible Communication**

- All school notices are translated when 15% or more of students speak a language other than English. *(20 U.S.C. § 6318[e][5]).*

### **(f) Support for Parental Involvement**

- Reasonable expenses for parent participation (e.g., transportation, childcare) may be covered. *(20 U.S.C. § 6318[e][14]).*

## **2.3 Accessibility**

Eisenhower Elementary ensures inclusivity by providing:

- Accessible school reports and information for families with limited English proficiency, disabilities, or migratory backgrounds.
- ADA-compliant facilities and translated materials per EC Section 48985.

**Christopher Ash, Principal**

**Name and Title of Site Principal**

# ***DWIGHT D. EISENHOWER ELEMENTARY SCHOOL***

---

*Superintendent  
Dr. Gabriela Mafi*

*Principal  
Mr. Christopher Ash*

*Assistant Principal  
Mrs. Esther Atherton*

*Secretary  
Mrs. Cecilia Mohney*



*13221 Lilly Street  
Garden Grove, CA 92843  
(714) 663-6401*

*<http://eisenhower.ggusd.us>*

*@Eisenhowerggusd*

